Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Toronto 2018

Selection Criteria and their Values

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| CRITERIA | ELEMENTS OBSERVED | VALUE |
| MOTIVATION  /35 | The student develops his answers to the 3 questions. | /5 |
| The student uses proper English to express himself. | /5 |
| The content of the video testifies the student’s high level of commitment to the project and its objectives. | /15 |
| The suggested personal initiative is original and realistic. | /10 |
| PARTICIPATION IN ENGLISH  / 30 | Ratio of English coupons (in his/her own group) | /15 |
| Level of intervention of the teacher in class:  *The teacher \_\_\_\_\_\_\_ has to remind the student to speak English in class.*  Never or almost never (15-13 points)  Rarely (12-11 points)  Sometimes (10-9 points)  Often (8-0 points) | /15 |
| RESPECT others and the rules  /20 | Colour code on the English Passport  Each “yellow” = - 2 points  Each “orange” = - 4 points  Each “red” = - 6 points |  |
| “Avis de manquement” = - 8 points |
| The homeroom teacher, the principals, the specialists, the cafeteria staff and the educators will be consulted. Their comments can make the difference between students with the same final results. |
| RESPONSIBILITY  /15 | Each English assignment not done = - 2 points  Each late signature (English)= -1 points  The homeroom teacher will also be consulted on that matter. |  |
| FINAL SCORE:  /100 | Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |