Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Toronto 2018

Selection Criteria and their Values

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| --- | --- | --- |
| CRITERIA | ELEMENTS OBSERVED | VALUE |
| MOTIVATION/35 | The student develops his answers to the 3 questions.  | /5 |
| The student uses proper English to express himself. | /5 |
| The content of the video testifies the student’s high level of commitment to the project and its objectives.  | /15 |
| The suggested personal initiative is original and realistic. | /10 |
| PARTICIPATION IN ENGLISH/ 30 | Ratio of English coupons (in his/her own group) | /15 |
| Level of intervention of the teacher in class:*The teacher \_\_\_\_\_\_\_ has to remind the student to speak English in class.* Never or almost never (15-13 points)Rarely (12-11 points)Sometimes (10-9 points)Often (8-0 points)  | /15 |
| RESPECT others and the rules/20 | Colour code on the English PassportEach “yellow” = - 2 pointsEach “orange” = - 4 pointsEach “red” = - 6 points |  |
| “Avis de manquement” = - 8 points  |
| The homeroom teacher, the principals, the specialists, the cafeteria staff and the educators will be consulted. Their comments can make the difference between students with the same final results.  |
| RESPONSIBILITY/15 | Each English assignment not done = - 2 pointsEach late signature (English)= -1 pointsThe homeroom teacher will also be consulted on that matter.  |  |
| FINAL SCORE:  /100 | Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |